# The Magic of Words Speech to Hamling University MEA Credue

# **Speech to Hamline University MFA Graduating Class**

#### By T. A. Barron St. Paul, Minnesota July 18, 2010

- The only certainty about writing: It is humbling.
- The experience: 32 rejections on first novel; "Dear Sir/Madam."
- Day job, still writing; forged letter from Madeleine L'Engle.
- Quit job; partner gave me card: "This is my therapist."
- Now, 20 years and 24 books later, all sorts of good things. But still...
- Kids' letters: "Still alive"; "Not very smart after all."
- Also humbling in a deeper sense:
  - The power, the magic, of words—more magic than Merlin!
  - Heartlight story: "Just the right word."
- So what is this magic? Best I can do to describe it: 3 metaphors:

## Making Music

- Aeolian harp, plucked by wind. Romantic poets kept them as reminder of the purpose of poetry (and all writing) is to find language that will vibrate in the winds of human experience...and make music in the heart.
- Ode to Joy (from Beethovens 9<sup>th</sup>): Triumpantly joyful. [Play ~ 30 sec.] But its words go a level deeper...to a profound sense of gratitude (How's that for "just the right word"?)

## Weaving

- o Centuries of stories, luminous tapestry—but with gaping hole: his youth.
- o My goal as a weaver: to add a few new threads.
- o They needed to match perfectly. But even more—

- o **Each thread must feel true.** (Good fiction, paradoxically, is true.)
  - All 5 senses. Plus, deeper level—human spirit. (I ask: "What is your secret?)
- Example: Opening scene of LYM: Boy washes ashore—far from a wizard. No home, no identity, no name.
- **Planting a seed** (usually in the form of an **idea**)
  - o Like all seeds, needs **careful tending**: Sunlight, water, nutrients—and **time**.
  - o From seed of dream about a boy who washed ashore...5 books, in over a dozen languages, plus 2 related series, companion volume: **17 years.**
  - In many ways, the high point of the LYM books (in *Mirror of Merlin*):
     Merlin's most surprising journey—and meets his elder self.
  - o Tell the story, ending with: "And a life...the power of its dreams."
  - Another example of seed:
    - Visit to Anne Frank's house, 40 years ago. Long journal entry; Hero's Trail; the Prize.
  - **And another kind of seed altogether:** children, with native wisdom.
- **Where is Grandpa?** How my kids' stories saved me that day.
- Daughter's question (age 12): "How is making a story like making a life?"
  - You are the author. Take whatever materials you have; make choices.
  - Make it the best story you can!
- There you have it: Making music; Weaving threads; Planting seeds. The magic of story.
- Now, a word of warning: Ours if a very materialistic society.
  - Remember you are not just making a product.
  - You are making art—making magic.

- o Don't be **a consumer**..but be **a creator**. (And help kids everywhere realized they can do it, too.)
- o Creators of their own lives, their own futures, their own worlds.
- Especially important today: Confusion Celebrity and Hero;
   Separation from Nature.

So today, as you embark on your own wondrous creative journeys...

- o I wish you—the power of music, the sensuousness of weaving, the mystery and magic of a seed.
- o And, above all, every once in a while...just the right word.